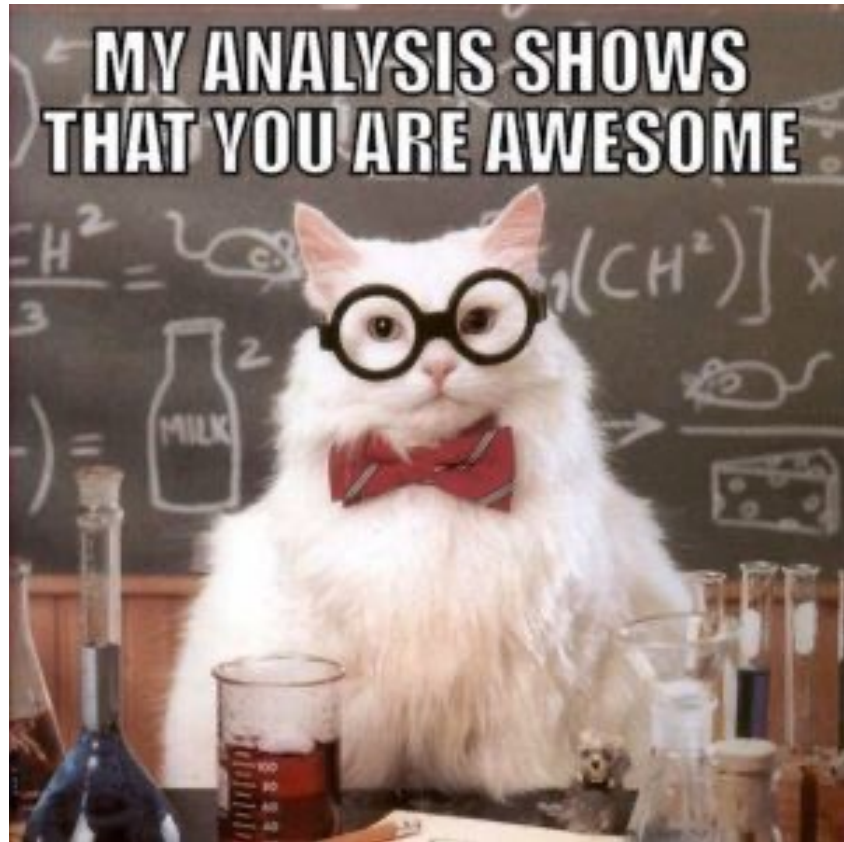


**WHO AM I? WHO AM I
ACCOUNTABLE TO?**

SEPTEMBER 15TH, 2020

CLASS AGENDA

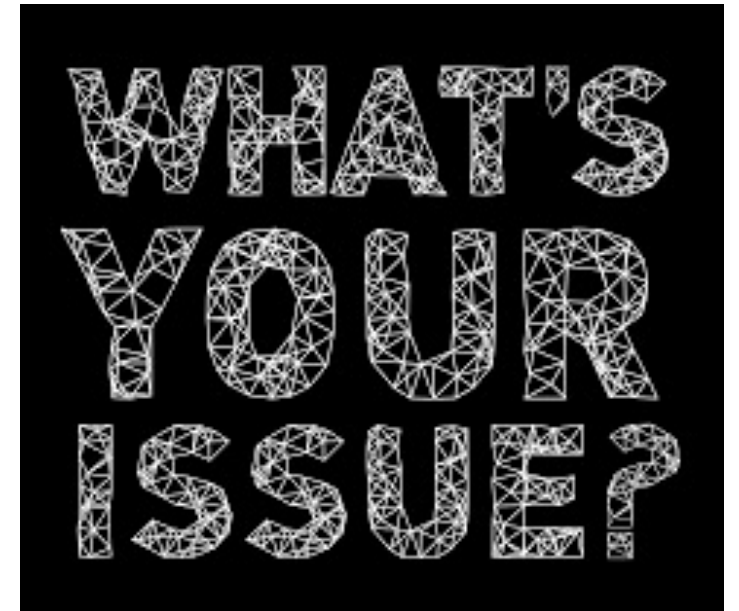
- Check-in: how's everyone doing?
- Overview of key concepts
- Discussion of assigned readings
- Small group work
- Next steps...



HOW ARE YOU?

ANY ISSUES, CONCERNS, CELEBRATIONS, QUESTIONS, PROVOCATIONS, DESIRES THAT WE SHOULD KNOW ABOUT?

VIDEO DISCUSSION



[Video](#)

SCRATCH A THESIS, FIND A BIOGRAPHY...

- Key concepts to consider:
 - Subjectivity
 - Reflexivity
 - Standpoint theory
 - Epistemological violence



DISCUSSION OF ASSIGNED READINGS

- What is “strong objectivity” and how is it different from traditional objectivity?
- What is “intersectionality” and what considerations must researchers make when designing research that is committed to representing complex and intersectional lives (quantitative vs qualitative)?
- What are some accountability structures to include in a study that reduce harm and increase benefit among community members?

GROUP WORK

- In your small group, select a community to focus on for this activity... this could be a geographic community (i.e., East Harlem), a social/identity community (i.e., LGBTQ), religious/spiritual community (i.e., Muslim), or a combination.
- Discuss and answer the questions provided with as much specificity as possible, recording your responses to the questions along with any thoughts, rationales, disagreements, struggles, and embodiments that you encounter.
- Return to the larger group and discuss your process with the class.